

## Interview to Compare 50s (or earlier) Against 60s and 70s (v12/19/17)

- Interview due lesson 18, speech lesson 19.
- You are to contrast what the old person thought about his high school in 40s or 50s vs what he thought about society in 60s & 70s.
- **It is NOT a comparison of their high school experience against yours today, or against society today.**
- Minimum 75 years old
- Need to be in high school prior to 1960.
- High school
  - Ask about HS era.
  - What was HS like?
  - Did you feel like you got a good education in HS?
  - Was it academically challenging?
- Social
  - Did you date?
  - What did you do?
  - What was your social life like?
  - Aware of smoking, alcohol, or drugs in HS?
  - Know of any girls that became pregnant in HS?
  - Did you dance?
  - Favorite music?
- Gov't
  - How aware were you of gov't? Today, all headlines are about president, congress, etc.
  - When people talked about gov't, was it w/respect, or disrespect?
  - Did you talk about gov't w/friends?
- 1960s:
  - Use questions above. Note your interviewees are not teenagers by this decade.
  - Social
    - Notice change in music?
    - Did you like it?
    - What was your favorite music of 60s?
    - Notice change in morals?
      - Might get all kinds of answers. Others changed. Or they may say that they changed.
  - Gov't
    - Aware of war protests?
    - Participated in it?
    - Opinion of it?
    - Aware of civil rights movement?
    - Participate in it?
    - Opinion of it?
    - How did you feel about the gov't?

- Very important: Where were you when Kennedy was assassinated?
- 1970s:
  - Society
    - Notice more drug usage?
    - Music?
    - Morals?
    - Differences that they observed?
    - Did young people relate differently to parents than in 50s?
  - Education
    - Notice differences?
    - What were they?
  - Gov't
    - Notice differences?
    - Was gov't more involved in everyday life?
    - Who was favorite president over all your lifetime? **Do not react negatively.** Normal responses: FDR, Kennedy, Reagan.
    - Why?
- People you interview will want to talk to you and tell you stories.
- It will take more than 1/2 hour.
- Record the stories and include them in your speech.
- One way to do this:
  - Several students get together.
  - Go to retirement home
  - Talk to activities director
  - Tell them what you want. Ask permission to talk to residents.
- May interview several people and give composite report.
- Fun project.
- Don't do a group interview where >1 student interviews same person at same time.
- One student, one or more adults.
- Don't necessarily recommend you to interview grandparents.
  - They may not want to tell you some of the more sordid stories.
  - Or they may tell you something you didn't want to hear.
- Speech itself
  - Presentation to class: 3 – 8 min.
  - No podium provided; speak from note cards.
  - You are to contrast what the old person thought about his high school in 40s or 50s vs what he thought about society in 60s & 70s.
  - **It is NOT a comparison of their high school experience against yours today, or against society today.**