

Democracy In America, version 12/31/15

For instructions on correct outline format, go to: <http://owl.english.perdue.edu/>

How to use this document. **IMPORTANT! MUST READ!**

- The purpose of this document is to tell you exactly which chapters of DIA to read, and how to outline it.
- I have listed each chapter to read. Note that you will end up reading less than 1/2 of the complete book.
- One chapter (volume 1, part 1, chapter 8) is subdivided so that you are not required to read the whole chapter. Just read the sections named.
- Each chapter is a Roman numeral in your outline.
- You will need to divide up each chapter into appropriate sections. Each section will be a capital letter in the outline.
- The (capital-letter) sections of a chapter may include the natural sections that de Tocqueville used, but you will need to divide other chapters up even more.
- A section may be further subdivided into Arabic numerals (1., 2., 3., etc).
- The sub-sections of a chapter (Arabic numerals) must number at least twice the number of pages in that chapter. For example, if a chapter is 10 pages long, you must have at least 20 Arabic numeral items. It is not necessary to break them up evenly (e.g., 2 Arabic numerals under each of 10 capital letters). You may have as many or as few capital letter items as you want, but the Arabic numerals must be twice the page count. The only exception is when the chapter is only one page long.
- The Roman number and capital letter levels must be COMPLETE SENTENCES.
- The Arabic number level may be just a phrase.
- Be sure that if you have an "A", you must have at least a "B".
- Same with Arabic numerals: if you have a "1", you must have a "2".
- When you turn a chapter title into a complete sentence, you may NOT simply put "This chapter is about..." at the beginning. For example, volume 1, part 1, chapter 1 is titled, "The Exterior Configuration of Northern America". You may not simply change this to "This chapter is about the exterior configuration of Northern America." An acceptable title is, "The exterior configuration of Northern America is so vast and varied as to stagger the imagination"
- Some chapters will be so short that it will need no "A" or "B" level; you can put enough information in the Roman numeral - for example, volume 2, part 2, chapter 3 (1 page).
- However, other chapters will be so long that you will need more than two sections (i.e., more than just "A" and "B") – for example, volume 1, part 1, chapter 2 (22 pages).

- Yes, you are required to read the “Author’s Introduction”. Note this is different than the first Introduction at the first of the book. That introduction at the beginning of the book is written by the translator and gives you insight to Alexis de Tocqueville and his times. I highly recommend it as it is very helpful, but it is not required. However, the “Author’s Introduction” was written by AdT himself and is required reading.
- Since the book is divided up into volumes, parts, and then chapters, it will not work to make each Roman numeral the same number as the chapter. There are many chapter 1s, for instance (volume 1, part 1, chapter 1, also volume 1, part 2, chapter 1, etc). Simply number your Roman numerals consecutively.
- When you begin the second and third week’s assignment, start the Roman numeral where you left off in the previous assignment. The first assignment should be from I – IX, the second from X to XXXI, and the third from XXXII to LVII.
- You have three weeks to complete this assignment, but be sure that you turn in the first week’s work this week, the next week’s assignment the following week, and the remaining assignment the third week.
- DO NOT TRY TO DO THE WHOLE ASSIGNMENT IN THE LAST WEEK. YOU WILL BE PENALIZED IF YOU DO NOT TURN IN YOUR FIRST ASSIGNMENT ON TIME.

Sample outline

- I. This must be a complete sentence describing the first chapter.
 - A. This must be a complete sentence describing the first section in the chapter.
 - B. This must be a complete sentence describing the second section in the chapter.
- II. This must be a complete sentence describing the second chapter.
 - A. This must be a complete sentence describing the first section in the chapter.
 1. First subsection (not a complete sentence)
 2. Second subsection (not a complete sentence)
 - B. This must be a complete sentence describing the second section in the chapter.

etc.

Sample line from below: “p071 n45 c100 CHAPTER 5 The Necessity of Examining what Happens in Individual States before Considering the Union as a Whole” where:

- p071 = Beginning page number
- n45 = Number of pages in chapter
- c100 = Cumulative number of pages read so far.

VOLUME 1

- p011 n16 c016 AUTHOR'S INTRODUCTION
- **PART 1**
 - p027 n09 c025 CHAPTER 1 The Exterior Configuration of Northern America
 - p036 n22 c047 CHAPTER 2 On the Origin of the Anglo-Americans and on its Importance for their Future
 - p058 n10 c057 CHAPTER 3 The Social Condition of the Anglo-Americans
 - p068 n03 c060 CHAPTER 4 The Principle of the Sovereignty of the People in America
 - p071 n45 c105 CHAPTER 5 The Necessity of Examining what Happens in Individual States before Considering the Union as a Whole
 - p116 n08 c113 CHAPTER 6 Judicial Power in the United States and its Effects upon Political Society
 - p124 n06 c119 CHAPTER 7 Political Jurisdiction In the United States
 - **** ** CHAPTER 8 The Federal Constitution. But only the following sections:
 - p130 n01 c120 (Introduction)
 - p143 n04 c124 How The Position Of President Of The United States Differs From That Of A Constitutional King Of France
 - p147 n01 c125 Accidental Causes Which Can Increase The Influence Of Executive Power
 - p148 n01 c126 Why The President Of The United States Has No Need To Have A Majority In The Two Houses In Order To Conduct Business
 - p157 n01 c127 Crisis Of The Election
 - p158 n03 c130 Re-Election Of The President
 - p177 n05 c135 How The Federal Constitution Is Superior To That Of The States

Finish at least to this point for the first week's assignment.

- **PART 2**
 - p269 n18 c153 CHAPTER 6 What are the Real Advantages Derived by American Society from Democratic Government
 - p287 n18 c171 CHAPTER 7 The Majority in the United States is All-Powerful and the Consequences of That
 - p305 n14 c185 CHAPTER 8 What Moderates the Tyranny of the Majority in the United States

VOLUME 2

- **PART 1: THE INFLUENCE OF DEMOCRACY UPON THE INTELLECTUAL MOVEMENT IN THE UNITED STATES**
 - p493 n05 c190 CHAPTER 1 The Americans' Philosophic Method

- p498 n05 c195 CHAPTER 2 The Principal Source of Beliefs among Democratic Nations
- p503 n05 c200 CHAPTER 3 Why the Americans Show More Aptitude and Taste for General Ideas than their Forefathers the English
- p508 n02 c202 CHAPTER 4 Why the Americans Have Never Been as Enthusiastic as the French for General Ideas in Political Matters
- p510 n09 c211 CHAPTER 5 How Religion in the United States Makes Full Use of Democratic Tendencies
- **PART 2: INFLUENCE OF DEMOCRACY ON THE OPINIONS OF AMERICANS**
 - p583 n04 c215 CHAPTER 1 Why Democratic Nations Display a More Passionate and Lasting Love for Equality than for Freedom
 - p587 n03 c218 CHAPTER 2 Individualism in Democratic Countries
 - p590 n01 c219 CHAPTER 3 How Individualism is Greater at the End of a Democratic Revolution than at Any Other Period
 - p591 n04 c223 CHAPTER 4 How Americans Combat the Effects of Individualism by Free Institutions
 - p595 n05 c228 CHAPTER 5 The Use Americans Make of Public Associations in Civil Life
 - p600 n04 c232 CHAPTER 6 Connections Between Associations and Newspapers
 - p604 n05 c237 CHAPTER 7 Connections Between Civil and Political Associations
 - p609 n04 c241 CHAPTER 8 How Americans Counteract Individualism by the Doctrine of Self-interest Properly Understood
 - p613 n03 c244 CHAPTER 9 How Americans Apply the Doctrine of Self-interest Properly Understood to Religious Matters
 - p621 n01 c245 CHAPTER 12 Why Certain Americans Display an Exalted Form of Spirituality
 - p622 n04 c249 CHAPTER 13 Why Americans are So Restless in the Midst of Their Prosperity
 - p626 n04 c253 CHAPTER 14 How in America the Taste for Physical Pleasures is Combined with Love of Freedom and Concern for Public Affairs
 - p630 n05 c258 CHAPTER 15 How Religious Belief Sometimes Diverts the Thoughts of Americans Toward Spiritual Pleasures
 - p635 n01 c259 CHAPTER 16 How an Excessive Love of Prosperity Can Harm that Very Prosperity

Finish at least to this point for the second week's assignment.

- **PART 3: THE INFLUENCE OF DEMOCRACY ON CUSTOMS AS SUCH**

- p657 n04 c263 CHAPTER 3 Why Americans are So Difficult to Offend at Home yet So Easily Offended in Europe
- p661 n01 c264 CHAPTER 4 Consequences of the Three Preceding Chapters
- p662 n10 c274 CHAPTER 5 How Democracy Alters the Relations between Master and Servant
- p672 n03 c277 CHAPTER 6 How Democratic Institutions and Customs Tend to Raise the Cost and Shorten the Length of Leases
- p675 n02 c279 CHAPTER 7 Influence of Democracy on Wages
- p677 n07 c286 CHAPTER 8 Influence of Democracy on the Family
- p684 n02 c288 CHAPTER 9 Education of Girls in the United States
- p686 n03 c291 CHAPTER 10 How the Girl Can Be Seen Beneath the Features of the Wife
- p689 n07 c298 CHAPTER 11 How the Equality of Social Conditions Helps to Maintain Good Morals in America
- p696 n04 c302 CHAPTER 12 How the Americans View the Equality of Men and Women
- p700 n02 c304 CHAPTER 13 How Equality Naturally Divides Americans into a Multitude of Small Private Societies
- p702 n04 c308 CHAPTER 14 Some Reflections on American Manners
- p706 n04 c312 CHAPTER 15 The Serious Attitude of Americans and why it Often Does not Prevent them from Ill-considered Actions
- p710 n02 c314 CHAPTER 16 Why the National Vanity of the Americans is More Restless and Quarrelsome than that of the English
- p712 n02 c316 CHAPTER 17 How American Society Appears Both Agitated and Monotonous
- p714 n14 c330 CHAPTER 18 Honor in the United States and in Democratic Societies
- p728 n06 c336 CHAPTER 19 Why so Many Ambitious Men Exist in the United States but So Few Lofty Ambitions
- p734 n03 c339 CHAPTER 20 The Trade of Seeking Official Positions in Certain Democratic
- p737 n13 c352 CHAPTER 21 Why Great Revolutions Will Happen Less Often
- p750 n07 c359 CHAPTER 22 Why Democratic Nations Have a Natural Desire for Peace and why Democratic Armies Naturally Seek War
- p757 n04 c363 CHAPTER 23 Which is the Most Warlike and Revolutionary Class in Democratic Armies
- p761 n05 c368 CHAPTER 24 What Makes Democratic Armies Weaker than Other Armies at the Outset of a Campaign and More Dangerous In Prolonged Warfare
- p766 n01 c369 CHAPTER 25 Discipline in Democratic Armies
- p767 n07 c376 CHAPTER 26 A Few Remarks on War in Democracies

- **PART 4: THE INFLUENCE EXERCISED BY DEMOCRATIC IDEAS AND OPINIONS ON POLITICAL SOCIETY**

- p777 n03 c379 CHAPTER 2 The Ideas Democratic Nations Have on Government Naturally Favor the Concentration of Political Powers
- p780 n04 c383 CHAPTER 3 The Opinions of Democratic Nations are in Accord With their Ideas, Leading them to Centralize Political Power

Finish to this point for the third week's assignment